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THE QUESTIONNAIRE

CHAPTER 1 – INFORMATION LITERACY INSTRUCTION TECHNOLOGIES

1. Approximately how many employees at your library provide information literacy instruction or create IL instructional materials?

    A. 1 employee
    B. 2-5 employees
    C. 6-10 employees
    D. More than 10 employees

2. Approximately how long have you been providing and/or creating information literacy instruction?

    A. Less than 3 years
    B. 3-5 years
    C. 6-10 years
    D. More than 10 years

3. Do you provide _____ IL instruction?

    A. Face-to-face
    B. Online
    C. Hybrid (face-to-face and online)

4. Have you created any simple animations (such as GIFs or cartoons) for your IL instruction?

    A. Yes
    B. No, but I'm interested and hope to soon
    C. No, I'm not interested
    D. No, I'm not familiar with this

5. Do you have a favorite software for developing IL animations?

    A. Yes
    B. No
    C. I'm not making IL animations

6. If you do have a favorite software for IL animations, what is it?

7. Are you using or introducing _____ in your IL instruction?

    A. Image searching

B. Map searching
C. QR codes
D. Video searching
E. Video command searching

8. Are there any mobile apps that you like for information literacy?

CHAPTER 2 – BLENDED LEARNING AND "FLIPPED" CLASSROOMS

9. Have you ever used blended learning techniques in your IL instruction?

A. Yes
B. No, but I'm interested and hope to soon
C. No, I'm not interested
D. No, I'm not familiar with this

10. If you have used blended learning techniques in your IL instruction, did you determine your experience to be successful thanks to _____?*

A. A formal assessment
B. An informal assessment
C. Positive student feedback
D. It seeming like it went well

11. If you used another method not listed above to determine the success of your blended learning IL instruction experience, please specify.

12. If you have used blended learning techniques in your IL instruction, were they used in _____ instruction?*

A. Face-to-face
B. Online
C. Hybrid (face-to-face and online)

13. Briefly describe a successful blended learning IL instruction experience you have had.

14. If you have used blended learning techniques in your IL instruction, did you use _____ created by you (or the library) in your instruction?*

A. Videos
B. Readings

* Respondents to this question include only those participants who have used blended learning techniques in IL instruction, as per Question 9

C. Discussion questions
D. Pre-tests
E. Surveys
F. Online tutorials

15. If you have used blended learning techniques in your IL instruction, did you use _____ created by someone else (other than you or the library) in your instruction?*

A. Videos
B. Readings
C. Discussion questions
D. Pre-tests
E. Surveys
F. Online tutorials

16. If you have used blended learning techniques in your IL instruction and have used in your instruction any other assignments or supplemental materials not listed above, please specify.

17. If you have used blended learning techniques in your IL instruction, approximately how long did it take to prepare this instruction session?*

A. Less than 1 day
B. 1-7 days
C. More than 1 week
D. Don't know

18. What advice would you give to other librarians interested in using blended learning techniques?

CHAPTER 3 – CLASSROOM RESPONSE SYSTEMS

19. Does your library currently use classroom response systems (popularly known as "clickers") in any of your information literacy classes?

20. If so, which brands do you use?

21. What are your library's plans for classroom response systems?

A. Do not currently use nor do we plan to
B. Do not currently use but plan to introduce

* Respondents to this question include only those participants who have used blended learning techniques in IL instruction, as per Question 9

C. Currently use but plan to use it less
D. Currently use and have no plans to change usage level
E. Currently use and plan to use it more

22. Discuss your library's experience (or your personal experience) with classroom response systems in information literacy instruction applications.

CHAPTER 4 – WRITING CODE FOR INFORMATION LITERACY

23. If your library has developed any unique or particularly effective computer codes or routines for information literacy instruction applications, please describe them.

CHAPTER 5 – GAMES AND GAMIFICATION

24. Have you ever used games or gamification concepts (e.g. digital badges, puzzles, or role playing) in your IL instruction?

A. Yes
B. No, but I'm interested and hope to soon
C. No, I'm not interested
D. No, I'm not familiar with this

25. If you have used games or gamification concepts in your IL instruction, were they face-to-face games developed by _____?*

A. Your library or institution
B. Another library
C. Non-library organizations

26. If you have used games or gamification concepts in your IL instruction, were they online games developed by _____?*

A. Your library or institution
B. Another library
C. Non-library organizations

27. If you have used games or gamification concepts in your IL instruction, did you determine your experience to be successful thanks to _____?*

A. A formal assessment
B. An informal assessment
C. Positive student feedback

* Respondents to this question include only those participants who have used games or gamification concepts in IL instruction, as per Question 24

D. It seeming like it went well

28. Did developing this game require any advanced skills or software (such as programming, graphics, Mozilla Open Badges, etc.)?*

29. If yes, please specify.

30. If you have used games or gamification concepts in your IL instruction, approximately how long did it take to develop this game-based project?*

    A. Less than 1 day
    B. 1-7 days
    C. More than 1 week
    D. Don't know

31. Briefly describe a successful game or gaming activity you have used for IL instruction.

32. What advice would you give to other librarians interested in using games for IL instruction?

CHAPTER 6 – MOBILE TECHNOLOGY

33. How has your college used tablet computers, smartphones, and other mobile computing technologies in your information literacy efforts?

34. Would you say that the rise of tablet computing, smartphones, and other mobile computing technologies has significantly impacted your college's purchasing plans for hardware for information literacy instruction? If so, how? Try to quantify if you can.

CHAPTER 7 – NEW TECHNOLOGIES

35. Do you use _____ to learn about new technologies?

    A. Word of mouth
    B. Publications
    C. Online social networks (Twitter, Facebook, etc.)
    D. Conferences

36. If you use another platform not listed above to learn about new technologies, please specify.

* Respondents to this question include only those participants who have used games or gamification concepts in IL instruction, as per Question 24

37. Are _____ a barrier or obstacle you face when trying to use new technologies in IL instruction?

    A. Time limitations
    B. Institutional buy-ins
    C. Costs of equipment or software
    D. Technical abilities

38. If there are any other barriers or obstacles you face in trying to use new technologies in IL instruction, please specify.

39. Please tell us about any other new technologies or instructional strategies that you have been using successfully in your IL instruction that were not addressed in this survey.

40. Are there any technologies that you have tried using for IL instruction that were not successful?

41. If yes, please explain.

SURVEY PARTICIPANTS

Arkansas Tech University
Aston University
Austin Peay State University
Bergen Community College
Bow Valley College
Brenau University
Bridge Valley Community and Technical College
Bronx Community College
California State University, Northridge
Carnegie Mellon University
Charter College
Chattanooga State Community College
Colgate University
College of the Holy Cross
Concordia University Irvine
DeVry University
Emporia State University
Florida Atlantic University
Globe University
Holy Names University
Hong Kong University of Science & Technology
Idaho State University
Illinois Institute of Technology
Iona College
Iowa State University
Kent State University
Lakeland College
Loyola Marymount University
Mercer County Community College
Miles Community College
Naugatuck Valley Community College
Norland College
Northeastern Illinois University
Penn State University
The Petroleum Institute
Potomac State College of West Virginia University
Renton Technical College
Rio Hondo College
Roger Williams University
Rosemont College
Saint Mary's College of California
Schoolcraft College
South University

Southern State Community College
Spartanburg Methodist College
Staffordshire University
Sul Ross State University
Tallahassee Community College
University of Connecticut
University of Illinois Springfield
University of Nebraska-Lincoln
University of North Texas
University of Oregon
University of Saint Joseph
University of Salford
The University of Scranton
University of Tennessee
University of the Incarnate Word
University of Ulster
University of Vermont
Western Michigan University
Wilmington College
Wisconsin Lutheran College

CHARACTERISTICS OF THE SAMPLE

Overall sample size: 63

By Public or Private Status

Public	38
Private	25

By Annual Full-Time Tuition

Less than $5,000	18
$5,000 to $9,999	10
$10,000 to $24,999	17
$25,000 or more	18

By Type of College

Community college	17
4-year college	14
MA-/PhD-granting college	15
Research university	17

By Full-Time Enrollment

Less than 3,000	19
3,000 to 9,999	21
10,000 or more	23

By Age of Participant

Under 40	23
40 to 49	18
50 and over	22